

# IMPROVING INFORMATION LITERACY INSTRUCTION THROUGH REFLECTION

## WHY?

EVALUATE → IMPROVE → DEVELOP  
**INFORMATION LITERACY INSTRUCTION**  
AS A PART OF OUR QUALITY WORK

## HOW?

- SELF REFLECTION
- REFLECTIVE TEACHING FORM
- SAVE AND SHARE REFLECTIONS
- PEER LEARNING

REFLECTIVE TEACHING FORM

Use this template to look at the lesson before you start the analysis. Use it as a tool for reflection after the lesson or your first lesson.

DATE OF SESSION / LOCATION	REFLECTIONS
TEACHING TEAM	CONCLUSIONS/NOTES/RECOMMENDATIONS
NUMBER OF PARTICIPANTS	HOW CAN I ASSESS THE STUDENTS' WORK? ACTIVE AND DEVELOPING THEM?
ACTIVITY DESCRIPTION, GOALS AND OBJECTIVES, LEARNING OUTCOMES	
OBSERVATIONS	
HOW DID THE ROOM/TECHNOLOGY WORK?	

teaching → reflecting → improving



## EXPERIENCES

- TIME FRIENDLY METHOD
- ALLOW TIME FOR REFLECTION
- EASY TO SHARE REFLECTIONS
- NATURAL PART OF TEACHING PROCESS
- SUPPORT RECOLLECTION
- FACILITATE WORKING WITH PROGRESSION
- DISCUSSION
- IMPROVED COLLABORATION